

उदयोन्मुख भारतीय समाजातील शिक्षक

डॉ. वसुंधा विनोद देव



सुस्वागतम्

उदयोन्मुख भारतीय समाजातील शिक्षक

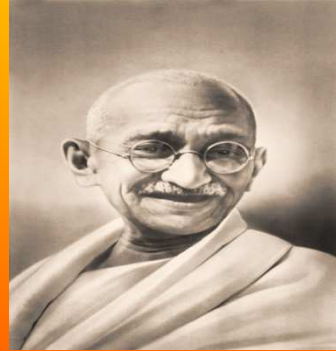
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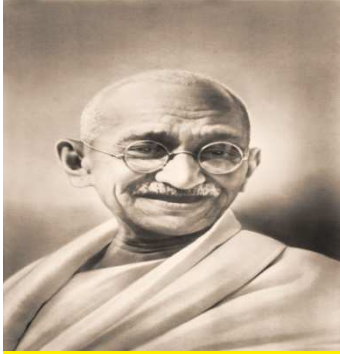
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Mahatma Gandhi



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Mahatma Gandhi (Gandhiji's Philosophy of Life)

- Truth (There should be Truth in thought, Truth in Speech and Truth in Actions)
- Non-violence
- Fearlessness
- Satyagraha

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Mahatma Gandhi

Synthesis of Various Philosophical Views

- Idealism : Realization of Truth , Ideal Society, Sarvodaya Samaj, Kalyankari Samaj, Ram Raj, Self Discipline and Self Control
- Naturalism
- Pragmatism: Experiment for Truth, Project Methods, Corelation, Learning by Doing
- Realism

Mahatma Gandhi

Meaning and Definition of Education

1. Literacy is not the end of Education nor even the beginning. It is only one of the means where by man and woman can be educated”

Mahatma Gandhi

“True education is that which draws and stimulates the spiritual, intellectual and physical faculties of the children.”

“By education I mean all round drawing out the best in child and man body, mind and spirit.”

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Mahatma Gandhi

- Aims of Education
- Immediate and supreme Aims of Education.
- Individual and Social Aims of Education.

Mahatma Gandhi

- Immediate Aims of Education.
 1. Bread and Butter Aim.
 2. Harmonious Development of Personality Aims.
 3. Cultural Development Aim.
 4. Moral or Character Development Aims.
 5. Aim of Liberation.

Mahatma Gandhi

“A proper and harmonious combination of all the three body mind and spirit is required for making the whole man and constitutes the true economics of education”

“Culture is the foundation the primary thing. It must show itself in the smallest detail of your conduct.”

Mahatma Gandhi

“I have always given the first place to the culture of the heart of the building of character.”

“The end of all knowledge must be the building of character personal purity is to form the basis for all character building Education without character and character devoid of purity would be of no good.”

Mahatma Gandhi

Ultimate Aim of Education

Realization of the ultimate reality a
Knowledge of God and self realization.

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Mahatma Gandhi

Individual and Social Amis fo Edcation

Individuality , The individual is a spreme
consieration

व्यक्तीचा विकास समाजामध्ये शक्य आहे.

व्यक्तीविकास व सामाजिक विकास ऐकमेकांवर अवलंबून आहे.

“वैयक्तिक व सामाजिक उद्देशात समन्वय :

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Mahatma Gandhi

- Curriculum
 - Basic Craft : Agriculture, wood work, Metal Work, Card Board Work, Spinning and Weaving,
- Mother Tongue
- Mathematics
- Social Study : Hi
- story, Geography, Civics
- Hygiene
- General Science : Zoology, Chemistry, Physiology, Nature Study, Phycical Cultre, Knowledge of Stars
- Music
- Drawing

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Methods Of Teaching

- Learning by rational Use of Bodily Organs.
- Learning by Doing.
- Learning by Experience
- Use of Correlation Method in the Process of Learning.
- Learning by reading thinking and action.

Teacher

- शिक्षक : शिक्षकांची वैशिष्ट्ये
 1. विषयाचे ज्ञान
 2. चारित्र्य संपन्न
 3. कर्तव्यपरायण
 4. जिज्ञासू
 5. बालमानसशास्त्राचे ज्ञान असणारे
 6. विद्यार्थ्यांचा विश्वासपात्र
 7. समस्यानिवारण समस्या

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विद्यार्थी

1. जिज्ञासू
2. अभ्यासू
3. संयमी
4. सदाचारी
5. शिस्तबंधु
6. विनयशील
7. अहिंसा तत्तावर विश्वास ठेवणारा

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Discipline

- Repressionistic Discipline
- Emancipationistic Discipline
-

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Contribution of Gandhiji's Philosophy of Education.

- Propounding the wide Scheme to Education the whole Man.
- Presentation the Outline of National Education according to Social and Political Conditions of the country.
- Giving Practical Form to Education.
- Introduction to pragmatic Methods of Teaching in Indian Education system.

- Emphasis on the Role of Education in Social Welfare.
- Nation of the Role of Education in the Establishment of Castless and classes Socialistic Society.
- Synthetic View about Various Aspects of Education.
- Introduction to new education (Basic Education) for India.



शुभं नमो!



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